




6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

ACADEMIC YEAR: 2018-2023

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6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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1. INSTITUTIONAL VISION AND MISSION

Avanthi Institute of Pharmaceutical Sciences was founded in 2007 with the goal of providing high- quality education for a better society by the AVANTHI EDUCATIONAL SOCIETY. The institution takes pride in providing a wide range of academic programs, which includes B. Pharmacy, Pharm. D and M. Pharmacy. These programs are all intended to give students the knowledge and abilities they need to succeed in their chosen fields.

Our Quality Policy aims to achieve global standards of quality in all of our operations, including teaching, research, consulting, and continuing education. It also upholds accountability in our core and support functions by applying self-evaluation and continuous improvement approaches.

We are pleased to declare that AIPS stands for exceptional education as well as all-encompassing growth. By means of its unwavering commitment to delivering top-notch instruction, encouraging industry cooperation, and maintaining human values, the establishment continues to shape the next wave of leaders and innovators.

VISION

TO DEVELOP HIGHLY SKILLED PROFESSIONALS WITH ETHICS AND HUMAN VALUES.

MISSION

WE ARE COMMITTED TO PROVIDE A POSITIVE AND PROFESSIONAL LEARNING ENVIRONMENT WHERE ALL STUDENTS ARE INSPIRED TO STRIVE FOR EXCELLENCE IN ORDER TO ACHIEVE THEIR POTENTIAL AS DIGNIFIED AND COMPETENT PHARMACISTS, TECHNOLOGY INNOVATORS, MANAGERS AND LEADERS IN A GLOBAL SOCIETY THROUGH A COHESIVE NETWORK FOR THE PARENTS, STUDENTS, COLLEGE STAFF AND INDUSTRY.

QUALITY POLICY

IMPARTING QUALITY EDUCATION AND TRAINING DEVELOPING STUDENTS WITH A DISCIPLINED AND INTEGRATED PERSONALITY FACILITATING FACULTY AND SUPPORTING STAFF TO UPDATE THEIR KNOWLEDGE AND SKILLS TO MATCH THE INDUSTRIAL AND TECHNOLOGICAL DEVELOPMENT.






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B-PHARMACY VISION

- Our vision is to become the place where pharmacy practitioners, researchers, teachers, and students can go to be empowered to change health care around the world.

MISSION

- Our mission is to advance clinical and research initiatives to enhance health outcomes while training the next generation of creative, cooperative pharmacists and health scientists.



B. Pharmacy Vision and Mission



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PHARM D VISION

- AIPS vowed to promote an academic setting that encourages students' Future-Directed growth in hospital practice, research, education, and scholarly projects, as well as to help students become professional pharmacists for clinical research in hospitals and communities.

MISSION

- To develop highly skilled, patient-focused professionals with excellent moral principles who can adapt to the ever-changing needs of the healthcare industry.

Pharm. D Vision and Mission



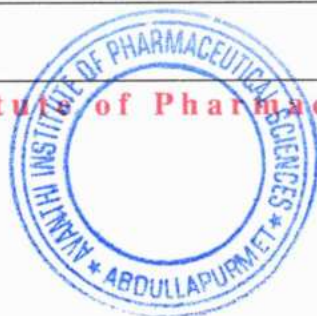
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2.ADMISSION QUALITY

Average Percentage of Enrollment (Last Five years)

S. N	PROGRAM NAME	PROGRAM CODE	NO. OF SEATS SANCTIONED	NO. OF STUDENTS ADMITTED
ACADEMIC YEAR 2022-2023				
1	B PHARMACY	1R	100	99
2	PHARM D	1T	30	30
3	MPHARMACY (PHARMACEUTICS)	1S03	15	13
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	1S12	15	10
TOTAL			160	152
PERCENTAGE			152/160 = 95%	
ACADEMIC YEAR 2021-2022				
1	B PHARMACY	1R	100	100
2	PHARM D	1T	30	30
3	MPHARMACY (PHARMACEUTICS)	1S03	15	13
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	1S12	15	11
TOTAL			160	154
PERCENTAGE			154/160 = 96.25%	





ACADEMIC YEAR 2020-2021

1	B PHARMACY	1R	100	100
2	PHARM D	1T	30	28
3	MPHARMACY (PHARMACEUTICS)	1S03	15	13
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	1S12	15	11
TOTAL			160	152
PERCENTAGE			152/160 = 95%	

ACADEMIC YEAR 2019-2020

1	B PHARMACY	1R	100	100
2	PHARM D	1T	30	30
3	MPHARMACY (PHARMACEUTICS)	1S03	15	12
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	1S12	15	11
TOTAL			160	153
PERCENTAGE			153/160 = 95.62%	





ACADEMIC YEAR 2018-2019				
1	B PHARMACY	IR	100	77
2	PHARM D	IT	30	24
3	MPHARMACY (PHARMACEUTICS)	IS03	15	12
4	MPHARMACY (PHARMACEUTICAL ANALYSIS)	IS12	15	13
TOTAL			160	126
PERCENTAGE			126/160 = 78.75%	

ASSESSMENT:

Admission Quality: $737/800 = 92.12\%$ (LAST FIVE YEARS)

Strengths:

- 1. Academic Reputation:** Avanthi Institute of Pharmaceutical Sciences maintains a strong academic reputation, attracting high-caliber students seeking quality education in pharmaceutical sciences.
- 2. Infrastructure Facilities:** The institute is home to cutting-edge facilities, well-stocked labs, and contemporary classrooms that provide a supportive learning atmosphere for students.
- 3. Experienced Faculty:** The faculty members at Avanthi Institute of Pharmaceutical Sciences are highly qualified and experienced in their respective fields, contributing to the academic excellence of the institution.



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4. Placement Opportunities: The institute has a commendable track record of providing placement opportunities for its graduates, ensuring that students are well-prepared for their professional careers.

5. Research and Innovation: Avanthi Institute emphasizes research and innovation, encouraging students to engage in cutting-edge projects and contribute to advancements in pharmaceutical sciences.

6. Industry Collaboration: Strong ties with pharmaceutical industries provide students with real-world exposure and opportunities for internships, enhancing their practical knowledge and employability.

7. Student-Centric Approach: The institution follows a student-centric approach, focusing on holistic development by organizing workshops, seminars, and extracurricular activities that enrich students' overall educational experience.

8. Quality Assurance Mechanisms: The Internal Quality Assurance Cell (IQAC) is actively involved in monitoring and improving academic and administrative processes, ensuring the institution's commitment to quality education.

Weaknesses:

It was observed that there is less admission in M Pharm course and Pharma D

Recommendations for Improvement:

1. Establish a dedicated program to enhance students' communication skills, incorporating activities such as group discussions, public speaking sessions, and written communication workshops.
2. Regularly update the curriculum to align with industry trends, ensuring that students are equipped with the latest skills and knowledge demanded by the pharmaceutical sector.





3. Strengthen the existing student feedback mechanism, encouraging students to provide constructive feedback on their learning experiences and implementing necessary changes based on the feedback received.
4. Introduce initiatives to promote diversity and inclusion, fostering an environment that embraces students from diverse backgrounds and perspectives.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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3.FACULTY QUALITY

S. N	ACADEMIC YEAR	NO OF FACULTY WITH PhD	NO OF FACULTY WITH M Pharmacy	NO OF FACULTY WITH PharmD	NO OF FACULTY S & H	NO OF FACULTY WITH EXPERIENCE	
						≤ 9	≤ 6
1	2022-2023	07	28	07	03	11	34
2	2021-2022	06	30	06	03	12	33
3	2020-2021	06	30	06	03	13	32
4	2019-2020	07	28	07	03	18	27
5	2018-2019	07	30	05	03	21	24

*The faculty list is in Annexure-1

ASSESSMENT:

The faculty at Avanthi Institute of Pharmaceutical Sciences is a diverse and experienced group, contributing significantly to the academic environment. The assessment focuses on key aspects such as internal experience, gender distribution, educational qualifications, and age group.

1. Internal Experience: The average internal experience of the faculty is 6.5 years, showcasing a well-rounded team with a blend of seasoned educators and fresh perspectives.

2. Gender Distribution: Among the 45 faculty members, 21 are female, and 24 are male, emphasizing a balanced gender ratio within the institute.

3. Educational Qualifications: The faculty composition includes 07PhD holders, 07Pharm.D professionals, 28M.Pharm and 3 Science and Humanities.

4. Age Group: The average age of the faculty is 35, indicating a dynamic mix of experienced educators and energetic young professionals.





Strengths:

- 1. Diversity in Qualifications:** The presence of faculty with diverse educational backgrounds contributes to a multidimensional learning environment.
- 2. Gender Balance:** The balanced gender distribution fosters an inclusive atmosphere, ensuring varied perspectives and experiences in teaching methodologies.
- 3. Young and Experienced Blend:** The combination of seasoned professionals and younger faculty members enriches the teaching-learning process with a mix of traditional wisdom and contemporary insights.

Weaknesses:

- 1. Limited PhD Holders:** While the institute has a commendable number of faculty with M.Pharm and Pharm. D qualifications, there is scope for enhancing the number of PhD holders to strengthen the research-oriented focus.
- 2. Age Distribution:** The faculty's average age being 35 suggests a relatively young team. While youthful energy is beneficial, ensuring a balanced distribution across age groups could bring more stability.

To ensure ongoing improvement, the IQAC cell will periodically review and update this report.

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Number of full time teachers against Sanctioned posts during the academic year 2022-2023.

Sl no	Name	ID number	Designation	Date of joining institution	Nature of appointment (temporary/permanent)	Name of the Department	Highest Qualification (NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D.) and Year of obtaining
1	Dr. BALAJI KAVETI	639041450599	PROFESSOR & PRINCIPAL	01-08-2018	PERMANENT	PHARMACOGNOSY	PhD , 2001
2	Dr.NIHAR RANJAN DAS	708444166703	PROFESSOR	18-07-2016	PERMANENT	PHARMACEUTICAL CHEMISTRY	PhD , 2015
3	Dr.RAMA KRISHNA MUNGI	810400980317	PROFESSOR	12-07-2010	PERMANENT	PHARMACEUTICS	PhD , 2019
4	Dr. GADIPALLY SAIKIRAN	605093354255	PROFESSOR	13-12-2021	PERMANENT	PHARMACEUTICAL CHEMISTRY	PhD , 2018
5	Dr. MANJULA BETHOLI	285435348140	PROFESSOR	10-07-2010	PERMANENT	PHARMACEUTICS	PhD , 2023
6	Dr KASI VISWANATH ROUTHU	721808894682	PROFESSOR	05-09-2022	PERMANENT	PHARMACOLOGY	PhD , 2018
7	Dr. VISHNU SRAVAN BOLLU	424944356075	PROFESSOR	07-09-2022	PERMANENT	PHARMACOLOGY	PhD , 2018
8	KONDLA USHA	774535064825	ASSOC PROFESSOR	09-02-2019	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2010
9	PITTA LAVANYA	746714839492	ASSOC PROFESSOR	04-03-2015	PERMANENT	PHARMACEUTICS	M.PHARM , 2012



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10	G SWAPNA RANI	614307843976	ASSOC PROFESSOR	04-03-2015	PERMANENT	PHARMACEUTICAL CHEMISTRY	M.PHARM , 2014
11	SAPAVATHI MAHENDER	657766125023	ASST PROFESSOR	15-12-2018	PERMANENT	PHARMACOLOGY	M.PHARM , 2015
12	BALASUBRAMANYAM VARKALA	909011207801	ASSOC PROFESSOR	10-11-2017	PERMANENT	PHARMACEUTICS	M.PHARM , 2014
13	ITHNA SWATHI	346506794237	ASST PROFESSOR	18-01-2018	PERMANENT	PHARMACEUTICS	M.PHARM , 2014
14	SWATHI SURRI	664041917740	ASST PROFESSOR	01-06-2018	PERMANENT	PHARMACEUTICAL CHEMISTRY	M.PHARM , 2017
15	R ASHOK KUMAR	734885168838	ASSOC PROFESSOR	22-12-2017	PERMANENT	PHARMACEUTICS	M.PHARM , 2014
16	NAKKAPOTHULA SARITHA	446414643535	ASST PROFESSOR	02-03-2019	PERMANENT	PHARMACEUTICS	M.PHARM , 2015
17	SOUJANYA BURAM	691429944325	ASST PROFESSOR	02-03-2019	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2015
18	KANDUKURI DILEEP KUMAR	345756336045	ASST PROFESSOR	26-11-2018	PERMANENT	PHARMACEUTICS	M.PHARM , 2016
19	UMARANI MIRYALA	806443465410	ASST PROFESSOR	15-12-2018	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2015
20	MOHAMMEDABDUL AZEEM	398377940092	ASSOC PROFESSOR	18-12-2018	PERMANENT	PHARMACY PRACTICE	PHARM D(PB), 2012
21	NAGARAJU POTTAPINJARA	922126003443	ASSOC PROFESSOR	27-02-2019	PERMANENT	PHARMACOLOGY	M.PHARM , 2012
22	MADHURI TEKURALA	859523021292	ASSOC PROFESSOR	06-06-2015	PERMANENT	PHARMACEUTICS	M.PHARM , 2014
23	ASHOKACHAKRAVARTHI YALAKAPATI	597094930369	ASST PROFESSOR	23-12-2021	PERMANENT	PHARMACEUTICS	M.PHARM , 2015
24	P SWATHI PATEL	579646025597	ASST PROFESSOR	04-06-2017	PERMANENT	PHARMACY PRACTICE	PHARM D , 2016
25	RAVINAYAK	777487251621	ASST PROFESSOR	20-12-2017	PERMANENT	PHARMACY PRACTICE	PHARM D , 2015

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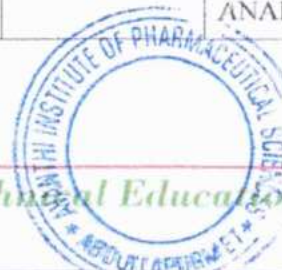
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26	SRILATHA PAGILLA	367974729312	ASSOC PROFESSOR	02-03-2020	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2013
27	S KOTI REDDY S KOTI REDDY	845175724391	ASST PROFESSOR	02-03-2020	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2014
28	VADTYA GANESH	800218525493	ASST PROFESSOR	02-03-2020	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2017
29	BOLLE SURESHKUMAR	716500080006	ASST PROFESSOR	11-01-2020	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2017
30	ANIL KUMAR KAMALLAPELLE	976281826201	ASST PROFESSOR	02-07-2021	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2020
31	KARNATI SANDHYA	307930610025	ASST PROFESSOR	02-07-2021	PERMANENT	PHARMACEUTICS	M.PHARM , 2020
32	THATIKAYALA MAHENDER	303700180157	ASSOC PROFESSOR	01-12-2021	PERMANENT	PHARMACEUTICAL CHEMISTRY	M.PHARM , 2014
33	MARTHI SWATHI	988368170888	ASST PROFESSOR	15-12-2022	PERMANENT	PHARMACY PRACTICE	PHARM D , 2022
34	BOLLA EMMANUEL EVANGILEEN	838043572788	ASST PROFESSOR	07-12-2021	PERMANENT	PHARMACY PRACTICE	PHARM D , 2018
35	VELPUKONDA ANUDEEP	417908960776	ASST PROFESSOR	21-12-2021	PERMANENT	PHARMACY PRACTICE	PHARM D , 2020
36	AMRUTAM SRUTHI	885872939499	ASST PROFESSOR	01-10-2021	PERMANENT	PHARMACOLOGY	M.PHARM , 2019
37	POKALA VENKATA PAVAN KUMAR	399120547670	ASST PROFESSOR	15-11-2021	PERMANENT	PHARMACEUTICS	M.PHARM , 2018
38	NENAVATH SAROJA	823103438908	ASST PROFESSOR	13-07-2022	PERMANENT	PHARMACOLOGY	M.PHARM , 2017
39	DARAVATH BALU	699895017831	ASST PROFESSOR	02-07-2022	PERMANENT	PHARMACEUTICS	M.PHARM , 2015
40	VANKUDOTH KAVITHA	859380697570	ASST PROFESSOR	02-07-2022	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2016

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41	KUNDURU MADHURI	977946449568	ASST PROFESSOR	02-07-2022	PERMANENT	PHARMACY PRACTICE	PHARM D , 2021
42	KUKKALA SHAILAJA	711762385351	ASST PROFESSOR	18-07-2022	PERMANENT	PHARMACEUTICAL ANALYSIS	M.PHARM , 2015
43	K VIMALA	666170196881	ASST PROFESSOR	08-02-2021	PERMANENT	PHARMACY	M.sc-math, 2005 ,
44	MD ALEEMUDDIN	422166091776	ASST PROFESSOR	04-07-2022	PERMANENT	PHARMACY	M.A.-ENG, 1999
45	BODEMPUDI LAKSHMI KANTHARAO	597094930369	ASST PROFESSOR	04-01-2018	PERMANENT	PHARMACY	M.TECH . 2018




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4.RESULT ANALYSIS FOR ACADEMIC YEAR 2018-2023

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
2018-2019	1R	B. PHARMACY	61	57	93.40%
2018-2019	1T	PHARM-D	23	23	100.00%
2018-2019	1S	M.PHARMACY	13	13	100.00%
			74	70	94.50%
2019-2020	1R	B. PHARMACY	44	43	97.70%
	1T	PHARM-D	21	21	100.00%
	1S	M.PHARMACY	25	22	88.00%
			90	86	95.50%
2020-2021	1R	B. PHARMACY	67	59	88.00%
	1T	PHARM-D	29	29	100.00%
	1S	M.PHARMACY	22	21	95.40%
			118	109	92.30%
2021-2022	1R	B. PHARMACY	94	86	91.40%
	1T	PHARM-D	27	27	100.00%
	1S	M.PHARMACY	23	20	86.90%
			144	133	92.30%
2022-2023	1R	B. PHARMACY	85	79	92.90%
	1T	PHARM-D	29	29	100.00%
	1S	M.PHARMACY	24	21	87.50%
			138	129	93.40%
Total			564	527	93.40%





ASSESSMENT:

The Result Analysis and Success Pattern Report for Avanthi Institute of Pharmaceutical Sciences aims to provide insights into the academic performance of students during the 2022-2023. The primary focus is on achieving a commendable 93.4% student pass percentage with a minimum Cumulative Grade Point Average (CGPA) of 9.34

Strengths:

- Identify strong academic areas.
- Recognize effective teaching methods and strategies.
- Acknowledge student participation and engagement.

Weaknesses:

- Highlight subjects or areas with lower pass rates.
- Identify any common challenges faced by students.
- Analyze teaching methodologies that may need improvement.

Recommendations:

1 Pedagogical Enhancements:

- Implement innovative teaching methodologies.
- Encourage more interactive and participatory learning.
- Introduce practical applications to theory

2 Remedial Measures:

- Conduct remedial classes for subjects with lower pass rates.
- Provide additional resources for students facing difficulties.
- Strengthen the mentoring system for individual attention.

3 Continuous Assessment:

- Promote regular assessments to gauge student understanding.
- Consider formative assessments to identify learning gaps.
- Provide timely feedback to students for improvement.



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4 Faculty Development:

- Conduct workshops and training for faculty on effective teaching techniques.
- Encourage faculty to adopt modern teaching tools and technologies.

5 Student Support Services:

- Enhance counseling services for academic and personal support.
- Establish a peer mentoring system for collaborative learning.

6 Infrastructure and Resources:

- Ensure availability of required resources for practical subjects.
- Upgrade laboratories and libraries to meet the evolving curriculum.

The IQAC cell will periodically evaluate and update this report to guarantee ongoing improvement.

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5.ADMISSION FOR HIGHER STUDIES

S NO	Academic Year	Number of BPharm, M Pharm, Pharm D Final Year Students	Number of Students Placed	Placement Percentage
1	2022-2023	145	14	09.65%
2	2021-2022	149	19	12.75%
3	2020-2021	123	11	08.94%
4	2019-2020	90	07	07.77%
5	2018-2019	74	06	08.10%

ASSESSMENT:

The data reveals that 09.81% of students from Avanthi Institute of Pharmaceutical sciences opt for higher studies, showcasing a commendable interest in academic advancement.

Strengths:

1.Quality of Education: The institute's commitment to providing high quality education is evident through the strong academic foundation laid for students.

2.Research opportunities: Avanthi institute of Pharmaceutical Sciences provides ample research opportunities, fostering a culture of inquiry and innovation among students.

3.Industry connect: The institute's strong ties with the pharmaceutical industry provides student s with exposure to practical applications, motivating them to pursue advanced studies.



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4. Faculty Expertise:

The faculty members possess diverse expertise and are actively involved in guiding students for higher studies, contributing to a supportive academic environment.

Weaknesses:

1. Career Guidance: The institute needs to strengthen career guidance services to better assist students in making informed decisions regarding higher studies.

2. Infrastructure for Research:

While the institute encourages research, additional investment in state-of-the-art infrastructure and facilities could further enhance the research capabilities of students.

Recommendations:

1. Enhanced Career Counseling: Develop a robust career counseling program to guide students in making informed decisions about their higher education paths.

2. Infrastructure Development: Invest in advanced research infrastructure to enhance the research capabilities of students, and encourage a greater number to pursue higher studies.

4. Alumni Engagement: Leverage the alumni network to provide mentorship and guidance to current students, sharing insights into various higher education options and career paths.

5. Regular Training Programs: Conduct regular workshops and training programs on higher education opportunities, application processes, and scholarship options.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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6.PLACEMENT QUALITY

S NO	Academic Year	Number of BPharm, M Pharm, Pharm D Final Year Students	Number of Students Placed	Placement Percentage
1	2022-2023	145	98	67
2	2021-2022	149	108	72
3	2020-2021	123	85	69
4	2019-2020	90	73	81
5	2018-2019	74	50	67

ASSESSMENT:

The Campus Placement performance at Avanthi Institute of Pharmaceutical Sciences is commendable, with a remarkable placement percentage of 71.2%. This success is attributed to the combine efforts of the students, faculty and the placement cell.

Strengths:

1.Accademic Excellence: The institution maintains a strong focus on academic excellence, equipping students with the necessary knowledge and skills the demanded by the pharmaceutical industry.

2.Industry –Relevant Curriculum: The curriculum is regularly updated to align with industry requirement, ensuring that students are well-prepared for the challenges of the pharmaceutical sector.



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3.Proactive Placement Cell: The placement cell at Avanthi Institute of Pharmaceutical Sciences plays a pivotal role in connecting students with leading pharmaceutical companies. Their proactive approach in organizing placement drives, workshops, and seminars has significantly contributed to the highest placement percentage.

4.Industry Tie-Ups: Collaborations with renowned pharmaceuticals companies have provided students with exposure to real world scenarios, fostering a practical understanding of the industry.

5.Skill Development Initiatives: The institution emphasizes soft skills, communication skills, and personality development, which are crucial aspects considered by employers during the recruitment process.

Weaknesses:

1. Enhanced Internship Programs: Strengthening internship programs can provide students with hands-on experience, making them more industry-ready and enhancing their employability.

Recommendation

1. Enhance Industry-Connect Programs: Strengthen industry-connect initiatives, such as internships, industrial visits, and guest lectures, to bridge the gap between academic knowledge and practical application,

2. Soft Skills Training: Continue investing in soft skills training programs to ensure that students not only excel in their academic pursuits but also possess the essential interpersonal skills sought by employers.

3. Alumni Engagement: Leverage the experiences and networks of alumni who have succeeded in the pharmaceutical industry to provide guidance, mentorship, and potential placement opportunities for current students




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7. ISO QUALITY INITIATIVE

Advancing Excellence in Pharmaceutical Education and Research through ISO Quality Standards

Objective: The primary objective of the ISO Quality Initiative is to establish a comprehensive quality management system that aligns with ISO standards, fostering a culture of continuous improvement, accountability, and transparency across all aspects of the institution.

Implementation Plan:

1. Form dedicated ISO Implementation Committee comprising representatives from various departments.
2. Conduct an initial gap analysis to identify areas of improvement.
3. Provide training and awareness programs for faculty and staff on ISO standards and quality management.
4. Conduct internal audits at regular intervals to assess compliance.

By adopting the ISO Quality Initiative, Avanthi Institute of Pharmaceutical Sciences aims to establish itself as a center of excellence in pharmaceutical education and research, setting a benchmark for quality in the field.

Recommendations:

IQAC members recommend applying for many such audits and qualifying Audits for obtaining standard ISO certificates in order to increase quality standards of the institute.

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AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by PCI, AICTE & Affiliated to JNTUH)

Gunthapally (V), Abdullapurmet (M), R.R. Dist., Near Ramoji Filmcity, Hyderabad - 501 512.



Certificate of Registration

This is to Certify that
Quality Management System of

AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

SY NO. 230, GUNTHAPALLY ABDULAPURMET, RANGAREDDY - 501 512,
TELANGANA, INDIA.

has been assessed and found to conform to the requirements of

ISO 9001:2015

for the following scope :

PROVIDING EDUCATION FOR UG AND PG STUDENTS.

Certificate No : 23EQLW61
Initial Registration Date : 31/05/2023
Date of Expiry : 30/05/2026
1st Surve. Due : 30/04/2024

Issuance Date : 31/05/2023
2nd Surve. Due : 30/04/2025



Demul..
Director

Magnitude Management Services Pvt. Ltd.

Third Floor, A-60, Sector-2, Noida, Gautam Budh Nagar, U.P.-201301, India
e-mail: info@mmscertification.com, website: www.mmscertification.com

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Avanthi Institute of Pharmaceutical Sciences



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8.QUALITY OF RESEARCH PUBLICATION

Number of research papers per teachers in the Journals notified on UGC website during last five years (2018-2023)

S. N	Academic Year	No of Journals Published
1	2022-2023	22
2	2021-2022	11
3	2020-2021	02
4	2019-2020	04
5	2018-2019	01

Overview:

Avanthi Institute of Pharmaceutical Sciences has published a total of 40 research papers within the assessment period. Out of these, 15 papers have achieved a high Scopus Index, indicating a commendable impact and visibility in the scholarly community.

Strengths:

High Scopus Index: The fact that 15 out of 40 papers achieved a high Scopus Index reflects the institute's commitment to producing impactful and quality research.

Diverse Research Topics: The research publications cover a broad range of pharmaceutical sciences, showcasing the institution's versatility and engagement with various facets of the field.

Collaborative Efforts: The presence of multiple authors on several papers suggests a collaborative research culture, promoting interdisciplinary approaches and knowledge exchange.



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Weaknesses:

Limited International Collaboration: While there is evidence of collaboration among internal researchers, there seems to be room for increased international collaboration to enhance the global reach and impact of the research.

Publication Frequency: The total number of publications, while respectable, could be improved. Encouraging and supporting faculty to publish more frequently could contribute to the institution's academic reputation.

Recommendations:

Encourage International Collaboration: Facilitate and incentivize collaborations with international researchers and institutions to broaden the scope and impact of research.

Promote Interdisciplinary Research: Encourage interdisciplinary research initiatives to address complex challenges and attract a wider audience.

Enhance Publication Frequency: Provide support and resources to faculty members to increase the frequency of publications, contributing to a more dynamic research environment.

Monitor Scopus Indexing Process: Establish a system to monitor and expedite the Scopus Indexing process to ensure timely recognition and dissemination of research contributions.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

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9.CO ASSESSEMENT AND ATTAINMENT PROCESS:

Direct attainment COs is determined from the performance in Internal Examination (IE) and External Examination (EE).

Course Outcome Assessment and Attainment:

Each subject has Course outcomes (COs). These COs can be mapped with POs & PSOs based on Intended Learning Outcomes and Performance Indicators given by PCI Examination Reforms. Each COs can be assessed using Direct assessment tools that reflect the knowledge level and skills of the students based on their performance in Continuous Assessment Test, Assignments, Tutorials, Concept Test, Rubrics etc. This Direct assessment is taken to attain individual Course Outcomes (COs).

CO Assessment and Attainment process:

The finalized CO-PO articulation matrix was taken and attainment level (Target) is fixed for each course as 2.3.

The Target was fixed by considering the class average marks obtained in SE of previous batch.

If a course is newly introduced in the curriculum, then the Target will be fixed as 60% by the concern faculty handling the course.

Each CO is assessed with the tools chosen by the course coordinators.

The attainment levels are set as given

Level 1	60% of Students scored equal or more than set attainment level (Target)
Level 2	70% of Students scored equal or more than set attainment level (Target)
Level 3	80% of Students scored equal or more than set attainment level (Target)



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Attainment level is measured in terms of student performance in Continuous Assessment (CA) with respect to the Course Outcomes of the course in addition to the performance in the Semester Examination (SE).

The final attainment of each CO is measured by taking 25% of CA attainment levels and 75% of Semester Examination levels,

As per the regulation PCI, the normalization percentage will be considered for measuring the final attainment of each COs of a course. For theory courses 40% of CA and 60% of SE will be calculated. For Laboratory and Project courses 40% of CA and 60% of SE will be calculated.

The CO attainment for the course will be calculated by taking the average of all CO's final attainment value. If the Final Attainment of the Course outcomes are equal to the target, then all the course outcomes are attained else not attained.

If a course failed to attain the set attainment target, then action to be taken for continuous Improvement will be suggested by the course handling faculty.

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10. PO ASSESSMENT & ATTAINMENT PROCESS

Once CO-PO mapping of all the courses are completed, the cumulative average of mapping to all the PO and PSOs are analyzed and Set attainment target will be fixed for each PO and PSO

Through Direct Assessment tools, achievement of each PO and PSO will be calculated by taking the cumulative average of all the courses which contributes to each PO and PSO.

Through Indirect Assessment tools, achievement of each PO and PSO will be calculated by focusing the questionnaire in the survey forms and student portfolio which contributes to each PO and PSO.

The final PO attainment is calculated by taking 80% of PO and PSO achievement from Direct method and 20% of PO and PSO achievement from Indirect method.

The obtained values will be compared with the set attainment target fixed for each PO and PSO.

If the target is achieved, then the same process will be continued for further batches.

If the target is not achieved, then continuous improvement action will be taken for each PO and PSO.

The results of evaluation are discussed in PAC & DAB meeting. Based on the attainment, the improvements to be done are discussed among the members.

Continuous improvement action includes Action to be taken for improving the teaching learning process based on the attainment gap or by improving learning facilities or organizing programs to fill the attainment gap.

If both the above said actions will lead to no change in the attainment of PO and PSO, then curriculum/syllabus will be ratified/ revised and the same will be forwarded to Board of Studies for approval.

Types of suggestions for improvement action to be taken that can be implemented are, Assessment Plan.



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Assessment Plan

- Revision of intended learning outcome statement
- Revision of measurement approaches
- Collection of and analysis of additional data and information
- Changes of data collection methods.

Academic Processes

- Changes in pedagogical practices (Innovative Teaching practices)
- Use of latest technology in course delivery
- Involving senior faculty members to handle difficult topics
- Inviting guest lecturers from academia and industry
- Revision of advising standards or processes

Curriculum

- Suggest modifications in Curriculum and syllabus if required.
- Value added courses, Bridge courses

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.


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11.VALUE ADDED COURSES

Objectives of the Value-Added Course are:

- To provide students an understanding of the expectations of industry.
- To improve employability skills of students.
- To bridge the skill gaps and make students industry ready.
- To provide an opportunity to students develop their inter-disciplinary skills.

S N	Academic Year	Number of value-added courses for BPharm Students	Number of value-added courses for M Pharm Students	Number of value-added courses for Pharm D Students	Total Number of value-added courses
1	2022-2023	6	3	5	14
2	2021-2022	6	2	4	12
3	2020-2021	4	2	4	10
4	2019-2020	4	3	5	12
5	2018-2019	6	2	4	12

Recommendations:

- Students will be prepared to work professionally in the organization after completing the course.
- Observable, precise, and quantifiable learning objectives are desired. Specific action verbs should be used instead of general ones. Thus, present new courses that meet the aforementioned prerequisites.



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Value Added Courses for the Academic Year 2022-2023

Name of the Value-Added Courses
1. RESEARCH METHODOLOGY AND TOOLS USED IN RESEARCH METHODOLOGY
2. RESEARCH PAPER WRITING
3. HIGH IMPACT PUBLICATIONS
4. RECENT TRENDS IN HERBAL MEDICINES
5. IMPORTANCE OF FIRST AID AND HEALTH EDUCATION
6. HEALTH AND HYGIENIC
7. CAREER COUNSELING AND SELF CONFIDENCE
8. IMPORTANCE CHROMATOGRAPHY TECHNIQUE IN RESEARCH
9. COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT FOR JOB OPPORTUNITIES
10. IMPACT OF MEDICINAL PLANTS ON SOCIETY
11. IMPORTANCE OF GREEN CHEMISTRY
12. ADVANCED COMPUTER AIDED DRUG DESIGN





Value Added Courses for the Academic Year 2021-2022

1. RESEARCH METHODOLOGY AND TOOLS USED IN RESEARCH METHODOLOGY
2. RESEARCH PAPER WRITING
3. HIGH IMPACT PUBLICATIONS
4. RECENT TRENDS IN HERBAL MEDICINES
5. IMPORTANCE OF FIRST AID AND HEALTH EDUCATION
6. HEALTH AND HYGIENIC
7. CAREER COUNSELING AND SELF CONFIDENCE
8. IMPORTANCE CHROMATOGRAPHY TECHNIQUE IN RESEARCH
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10. IMPACT OF MEDICINAL PLANTS ON SOCIETY
11. IMPORTANCE OF GREEN CHEMISTRY
12. ADVANCED COMPUTER AIDED DRUG DESIGN





Value Added Courses for the Academic Year 2020-2021

1. RESEARCH METHODOLOGY AND TOOLS USED IN RESEARCH
METHODOLOGY

2. RESEARCH PAPER WRITING

3. HIGH IMPACT PUBLICATIONS

4. RECENT TRENDS IN HERBAL MEDICINES

5. IMPORTANCE OF FIRST AID AND HEALTH EDUCATION

6. IMPORTANCE OF CHROMATOGRAPHY IN RESEARCH


7. COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT FOR JOB
OPPORTUNITIES

8. IMPACT OF MEDICINAL PLANTS ON SOCIETY

9. IMPORTANCE OF GREEN CHEMISTRY

10. ADVANCED COMPUTER AIDED DRUG DESIGN




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Value Added Courses for the Academic Year 2019-2020

1. RESEARCH METHODOLOGY AND TOOLS USED IN RESEARCH
METHODOLOGY

2. RESEARCH PAPER WRITING

3. HIGH IMPACT PUBLICATIONS

4. RECENT TRENDS IN HERBAL MEDICINES

5. IMPORTANCE OF FIRST AND HEALTH EDUCATION

6. HEALTH AND HYGIENIC

7. CAREER COUNSELING AND SELF CONFIDENCE

8. IMPORTANCE CHROMATOGRAPHY TE IN RESEARCH

9. COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT FOR JOB
OPPORTUNITIES

10. IMPACT OF MEDICINAL PLANTS ON SOCIETY

11. IMPORTANCE OF GREEN CHEMISTRY

12. ADVANCED COMPUTER AIDED DRUG DESIGN



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Value Added Courses for the Academic Year 2018-2019

1. RESEARCH METHODOLOGY AND TOOLS USED IN RESEARCH METHODOLOGY
2. RESEARCH PAPER WRITING
3. HIGH IMPACT PUBLICATIONS
4. RECENT TRENDS IN HERBAL MEDICINES
5. IMPORTANCE OF FIRST AND HEALTH EDUCATION
6. HEALTH AND HYGIENIC
7. CAREER COUNSELING AND SELF CONFIDENCE
8. IMPORTANCE CHROMATOGRAPHY TE IN RESEARCH
9. COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT FOR JOB OPPORTUNITIES
10. IMPACT OF MEDICINAL PLANTS ON SOCIETY
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12. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per Teacher during the last five years (2018-2023)

S. N	Academic Year	No of edited Volumes/Books published
1	2022-2023	11
2	2021-2022	16
3	2020-2021	01
4	2019-2020	01
5	2018-2019	01

Recommendations:

Publishing your thesis as an article or book can give it greater visibility and reach a wider audience than presenting it at a conference. This can be especially important if you are trying to establish yourself as an expert in your field or if you want to make a significant contribution to your field of study.

Periodically, the IQAC cell will evaluate and update this report to guarantee ongoing effectiveness.


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13.PATENTS FILLED/PUBLISHED/GRANTED

S. N	Name of the Applicant	Application number	Status	Year
1	Dr.K.Balaji	395368-001	Published	2023
2	Dr.NIharRanjanDas	202241054380A	Published	2023
3	A.AnilKumar	202321038758A	Published	2022

Recommendations:

- Ignore a broad patent too broad to challenge.
- Combine the technologies.
- Redirecting the efforts towards research.
- Get engaged with licensing.

To ensure ongoing improvement, the IQAC cell will periodically review and update this report.


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14. NUMBER OF COLLABORATIONS

S. N	Academic Year	No of MoU / linkage
1	2022-2023	58
2	2021-2022	07
3	2020-2021	05
4	2019-2020	10
5	2018-2019	11


Recommendations:

- To Provide space, facility and access to the hospital for the staff and students.
- To exchange information on research clinical care and health education with the clinical staff

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.


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13.NATIONAL EDUCATION POLICY

New National Education Policy 2020: The New National Education Policy is nothing short of revolutionary in the education system in India. After our education policy monotonously followed the same norms for 34 years, the **Ministry of Education (formerly known as MHRD)** did some serious amendments in it on **29 July 2020**. This New National Education Policy was recently approved by the Indian government in 2020. So, it is only natural that the question “What this New National Education Policy actually is?” must be coming to people’s minds.

When the NEP was launched in 2023, its motto was **Educate, Encourage and Enlighten**. The government’s purpose to launch this policy was to develop 21st-century skills in the students of India. The amendments in NEP from the previous education policy strive for Research, Innovation, and Quality. For the seamless implementation of this education policy, the government is willing to give big funds. In 2021, Nirmala Sitaraman said that funds of Rs. 50,000 crores will be given to the National Research Foundation, and Rs. 40 crores to Ekalavya Schools.

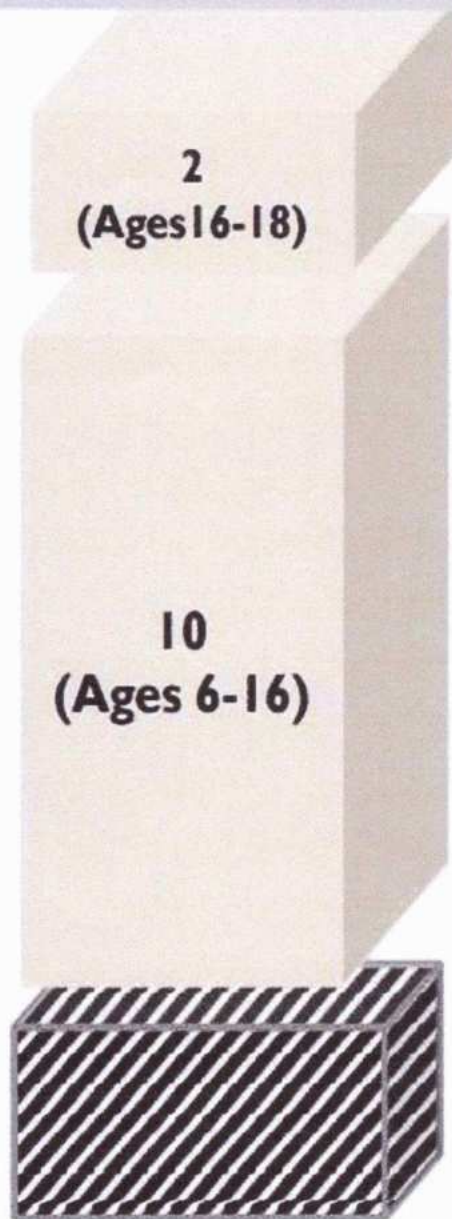
Name of the Education Policy	National Education Policy 2020
Organized by	Ministry of Education, India
The motto of the Policy	Educate, Encourage and Enlighten
Launch Date	29 July 2020
Number of Editions of Education Policy in India	3 (1968, 1986, and 2020)
Major Amendment from the Last Education Policy	Replacement of 10+2 Structure by 5+3+3+4 Structure
Four Pillars of the Policy	Access, Equity, Quality, and Accountability
Aim of the Policy	100% Youth and Adult Literacy



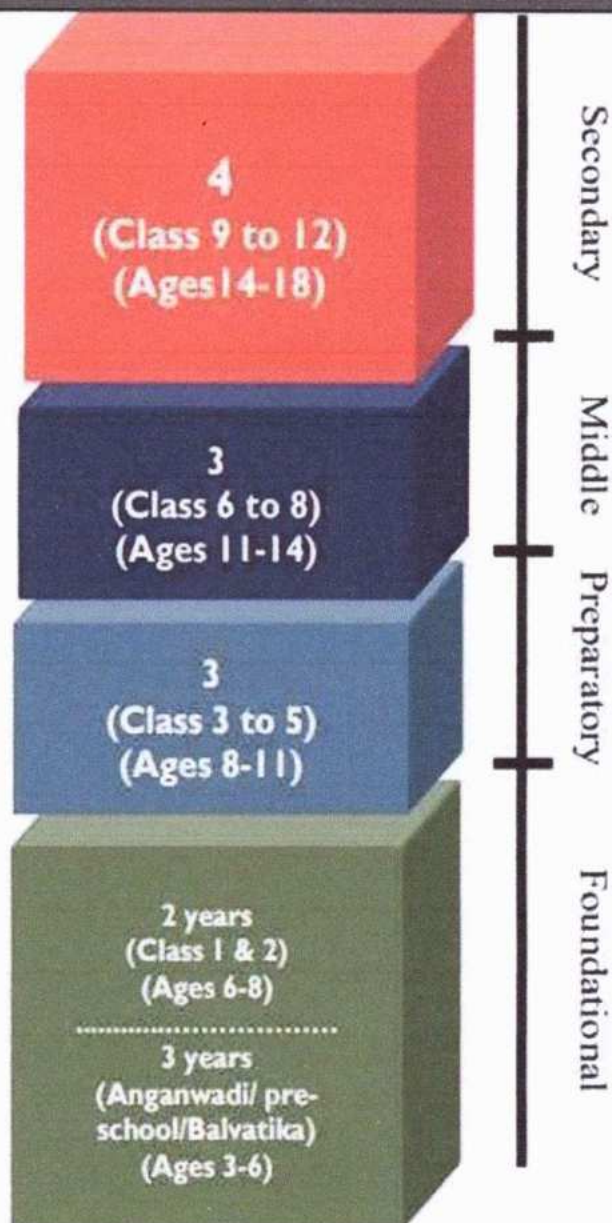
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Previous academic structure



New Pedagogical & Curricular Structure



New National Education Policy 2020





Date: 11/12/2022

To
The principal
Avanthi Institute of Pharmaceutical Sciences
Gunthapally village
R.R. District-501512.

Subject: Requesting for permission to conduct A One-day Awareness Program on "NATIONAL EDUCATION POLICY- 2020" on 20-12-2022 for the teaching staff and students of Avanthi Institute of Pharmaceutical Sciences.

Respected Sir,

I hope this letter finds you in good health and spirits. I am writing to request your permission to conduct a One- day Awareness Program on "NATIONAL EDUCATION POLICY 2020" for the teaching staff of Avanthi Institute of Pharmaceutical Sciences.

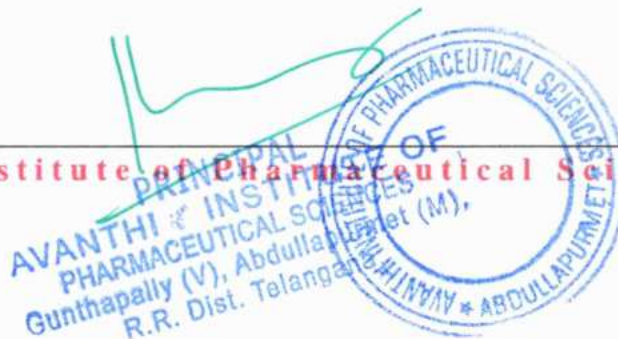
The Awareness Program is focused on National Education Policy and is aimed at providing a platform for teaching staff to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

The awareness program will be conducted on 20-12-2022. We have made all the necessary arrangements, including the invitation of knowledgeable and experienced speaker and the provision of audio-visual aids. Our team has also taken into consideration all necessary measures to ensure a smooth and secure event. I am confident that this event will be a great success and will enlighten of our staff and students in various ways. I would really appreciate if you could grant us permission to proceed with the Awareness Program.

Thanking you Sir

Yours Sincerely


IQAC Coordinator





Report:

Avanthi Institute of Pharmaceutical Sciences constantly strives to impart quality education to its students to face the challenges of the 21st century. In pursuit of its excellence towards quality education and skills, the college organized an Awareness Program on National Education Policy 2020 on 20-12-2022 in the E-Classroom from 01.30 pm to 02.30 pm.

DR. K.V. ACHALAPATHI Retired Professor of Commerce, Osmania University, Hyderabad Organized on the occasion of National Education Policy 2020 by IQAC Cell AIPS.

The IQAC Coordinator welcomed Principal, Director, Resource person, Faculty members. and students and informed them that The New Education Policy enables every student to get quality education irrespective of their socio-economic background, gender or disability. NEP 2020 enables teachers to use a variety of learning techniques and experiments. It gives students the freedom to choose any subject or stream without restrictions. Changes in the education policy are a major way to provide the nation with better students, professionals & better human beings.

The Guest speaker explained that-

With the rapidly changing global ecosystem and employment landscape education today should be creative and multidisciplinary, think critically, solve problems, and innovate, adapt, and absorb new material in dynamic fields.

The new education policy is the first education policy of the 21st century to address our country's various growing developmental aspects. This policy proposes revamping and revising all aspects of the education structure, like its regulation and governance, to make a new system aligned with the goals of 21st-century education.

He also highlighted-

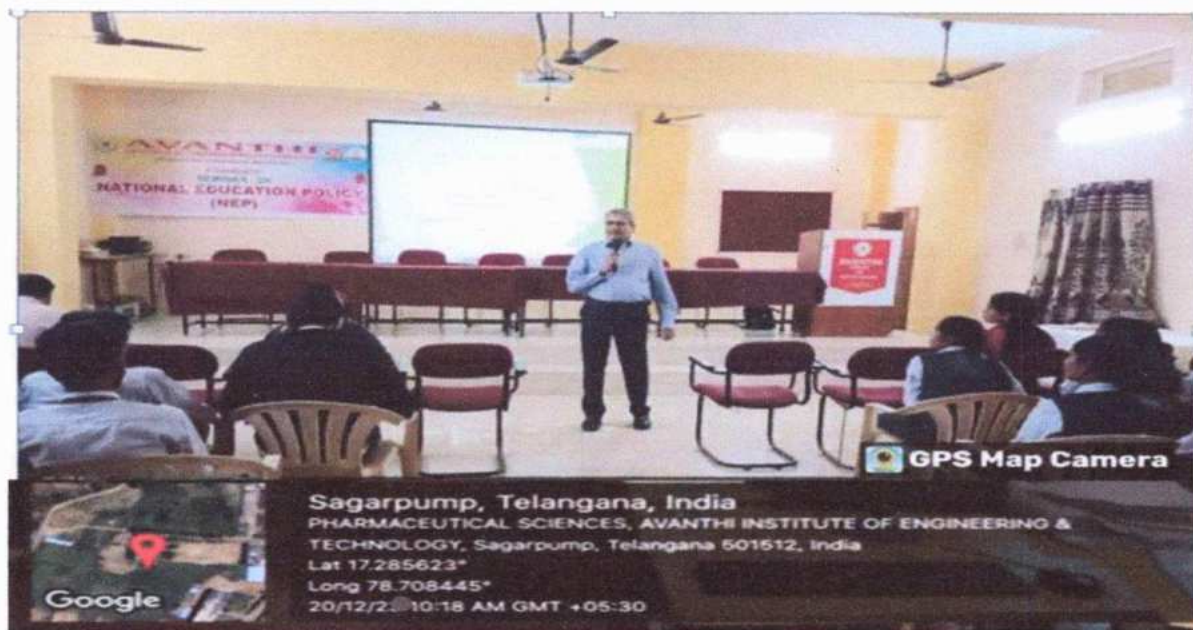
The salient features of NEP 2020 were formulated based on the foundational pillars of Access, Quality Affordability and Accountability. The revised policy is aligned with the 2030 Agenda for Sustainable Development.



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The program was well received by the students and faculty members. The resource person clarified the doubts rose by the students and faculty.



Awareness Program on "NATIONAL EDUCATION POLICY 2020" by

DR. K.V. ACHALAPATHI Retired Professor of Commerce, Osmania University, and Hyderabad



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